

OLDHAM HULME GRAMMAR SCHOOL

Policy for Looked After Children

This policy is applicable from EYFS through to year 13

Principles

We have a duty to safeguard and promote the education of Looked After Children.

Aims:

- To provide a safe and secure environment, where there is a true belief in the abilities and potential of all children.
- To support our Looked After Children and give them equal access to every opportunity to achieve their potential and to enjoy learning.
- To fulfil the school's role as corporate parent, to promote and support the education of Looked After Children
- To ensure that all school policies and procedures are inclusive to and followed for Looked After Children.

The Principal will:

- Nominate a designated teacher for Looked After Children who will act as an advocate and co-ordinate support.
- Ensure that a school governor is nominated to oversee that the needs of Looked After Children in the school are taken into account at a school management level and to support the designated teacher.
- Arrange time out for the designated teacher to attend where appropriate training and statutory review meetings.

The Designated Teacher will:

- Maintain an up to date record of all pupils who are looked after on the school roll.
- Track and monitor progress of individual pupils who are looked after.
- Ensure that there is a Personal Education Plan (PEP) for each child looked after, to include appropriate targets.
- Ensure the school shares and supports high expectations for Looked After Children.
- Ensure a culture of positive collaboration is fostered. Where communication difficulties arise with social workers or foster carers, contact is made with the Education Coordinator for Looked After Children.
- Ensure a home-school agreement is drawn up with the carer where appropriate.
- Ensure that Looked After Children, along with all children are listened to and have equal opportunity to pastoral support in school.
- Ensure the child's educational needs are identified in consultation with their teachers in order to address them by setting realistic challenges and academic targets. Where appropriate access additional support of Education Services.
- Ensure that the school is represented at Looked After Children reviews and/or the schools consultation document is completed and returned to the Independent Reviewing Officer.

- Ensure any issues ¹that might threaten the school placement are addressed without delay. All steps should be taken to prevent exclusion, including the implementation of a Pastoral Support Programme and the involvement of external agencies where appropriate.

The Designated Teacher is: Mr Richard Hobson -Williams - Assistant Principal (Learning Support)

The Nominated School Governor for looked After Children is: Mrs Ann Richards

Date: June 2023

Date for review: June 2026

¹ June 2023