

International prospectus

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Wel come
Wel come
Wel come
Wel come
Wel come
Wel come
Wel come

Since 1611, Hulme Grammar School has offered its students the very highest quality education. Whether they are 2 years old or 18, we place an equal focus on supporting our students' wellbeing as on their academic outcomes, as well as preparing them for their future beyond school.

Located a stone's throw away from the vibrant metropolitan city of Manchester, Hulme Grammar School is a truly diverse community welcoming students from a wide variety of backgrounds. Students speak over 30 different languages, come from a range of cultural backgrounds, and trace their origins back to countries around the world. The Hulme Grammar School community transcends borders, is international in focus and teaches students to see themselves as the global citizens they are. That has always been important to us but never more so than now when, through advances in technology and travel, the world is more interconnected than ever before.

Nestled in a culturally diverse community, Hulme Grammar School provides an inclusive and enriching experience for international students seeking a world-class education. Ours is a community where students come together to learn, share experiences, and build lifelong friendships. Embracing cultural diversity, we celebrate the richness it adds to our learning environment.

There is no 'typical' Hulme Grammar student. Each student is on their own transformative educational journey and, as such, we treat them as the individuals they are, nurturing their talents and helping them to realise their full potential.

With innovative teaching methodologies, language support programmes, and a staggering range of extracurricular activities, we provide a holistic education that extends well beyond the classroom.

Hulme Grammar School is more than an educational institution: it is a gateway to new experiences, lifelong connections, and a future filled with possibilities. Joining our globally-minded community, where learning knows no boundaries, is a student's passport to an education that will see them go far in life.



A handwritten signature in black ink, which appears to read 'Tony Oulton'. The signature is fluid and cursive.

Tony Oulton
Principal

Our vision

“A vibrant,
inclusive education
that nurtures
young people
as individuals,
empowering them
to realise their
potential.”



Our ethos

Vibrant

Full of energy and life, warm, colourful

Inclusive

Including everybody, nobody excluded

Nurturing

To care and protect while growing

Individual

A person who thinks and behaves in their own way

Empowering

To enable strength and confidence

Realise potential

To become the best you can be

Our values



Definition: 'the non-physical part of a person which is the seat of emotions and character, the soul.'

Spirit was the word that came up that defined the 'feeling' that we get when we enter the school.

The Hulme Spirit is

Big-hearted and welcoming

- Be kind and considerate
- Care deeply
- Include everybody

Respectful and grounded

- Listen attentively
- Show appreciation
- Be true to yourself

Hard working and determined

- Strive to excel
- Go above and beyond
- Never give up!

Future focused since 1611

The Hulme Trust was given permission to support local educational projects, and the **Oldham Hulme Grammar Schools** were founded



Oldham Grammar School opened

Many of the school's pupils, both **boys and girls, volunteered their services to World War I**. 71 students and 1 staff member were recorded to have lost their lives, with the majority being killed in action at the Somme



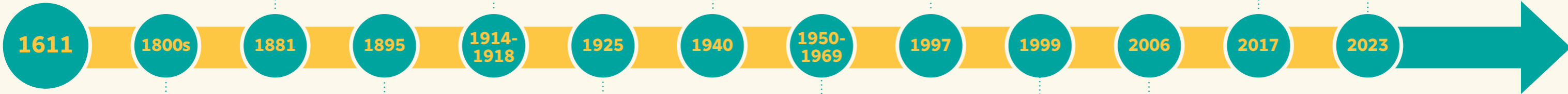
In June, 10,000 evacuees from Guernsey arrived in England, with many being welcomed into the homes of Oldham, with a number continuing their education at Hulme. They became known as **The Guernsey Boys**, and would not return home for 5 years

The Centenary Library was opened, and was built to reflect the changing needs of pupils, complementing the advances made throughout the school to equip pupils for the challenges of higher education and employment and to prepare them to become adult citizens in the new millennium

A **Science Centre** was opened by one of the world's leading surgeons, and Hulme old boy, Dr David Nott

January – A new Principal, **Tony Oulton**, was appointed, with an exciting vision for the future of the school

September – OHGS becomes **Hulme Grammar School**. HGS welcomes the first cohort of co-education Year 7s



Due to the rapid rise of industry in Oldham it was deemed the school was in an unsuitable part of town, and it eventually **closed in 1867**



The first pupils entered the new school buildings on 1st May, with the official opening being done by Earl Spencer on 30th

The school was flourishing with numbers growing, so a large **three storey extension** was constructed and the **Girls' School was opened**

School purchased Werneth Prep School which was the first co-ed part of the school and our Pre-Prep was born

The school rapidly expanded: the **Estcourt building** was opened for use by the Girls' Junior School; followed by a **dedicated science building** in 1959; and in 1969 **Thornycroft building**, a space for Sixth Form students and art departments



The **Boys' and Girls' Schools were merged**, bringing them under the leadership of one Principal, with Nursery and Sixth Form being co-educational



Why choose Hulme Grammar School



Our top priority is **nurturing each pupil**, helping them safely, happily and successfully navigate their way through life. With a team of Pastoral Leads, Heads of Year, Form Tutors, Mental Health Leads and professional Counsellors working together, outstanding pastoral care is in our DNA.



Our ethos is founded upon **broadening horizons and challenging limits**, and students can take advantage of the study skills and guidance we provide. In the Sixth Form, students are encouraged to undertake an Extended Project Qualification and they contribute positively to the HGS community through student leadership.



We believe in the power of curiosity, critical thinking, and creativity. Our **dedicated teachers** are passionate about igniting the spark within each student, encouraging them to question, explore, and develop a love for learning that extends far beyond the classroom.



We inspire a passion for lifelong learning through a broad and balanced curriculum, designed and led by subject experts. As a Google Reference School, we embrace the advances of technology, acknowledging the opportunities that it presents for the school and our students.



A staggering array of clubs, societies and volunteering opportunities help students broaden their horizons and build qualities such as leadership, resilience, collaboration and empathy.



A truly diverse, inclusive and multicultural community of staff and students. Everyone is free to be themselves at Hulme.



We harness the **goodwill, success and experience of our alumni** to benefit our current students. Our mentorship scheme in Sixth Form is one way we work with past Hulmeians, allowing current students to gain advice, support and experience.



It's always the right time to join Hulme. Pupils join us at a range of entry points, from starting Pre-Prep at the age of 2 and staying with us right through to Sixth Form at 18, our doors are always open to new students.



Hulme is a large school, spread over 10 buildings and facilities, meaning we are well equipped to offer a wide range of opportunities. However, we are small enough to offer personalised support to each and every student, ensuring **they are known and treated as an individual.**

Academics



Our educational philosophy is founded on the principle of ‘Challenge for All’ by which we mean that every young person, regardless of their starting point, deserves to be challenged, supported and inspired to reach their full potential.

At HGS, we inspire a passion for inquiry and life-long learning through a curriculum that is deliberately broad, balanced and knowledge-rich, designed and led by passionate subject experts.

We believe in fostering creativity in our students, so that they have the ability to generate original ideas that have value. More than ever in human history, our students will need this creativity as they step into a world where innovation and new ideas will be essential for success.

Here at HGS we recognise the importance of developing critical thinking skills in our students. In the age of the internet, where vast amounts of information are available at the click of a button, the ability to make judgments and analyse information is more important than ever. We embrace the emerging opportunities that AI presents to students and teachers, while being alert to the pitfalls of its misuse.

Our curriculum emphasises the importance of analysing and evaluating information, rather than simply accepting it at face value. We believe that critical thinking is an essential skill for success in both academics and life and is a key tool for independent thinking.

We are equally ambitious for all students and determined to offer all who are taught in our classrooms the help they need to fulfil their potential. Some students need particular or additional support to do that and we are adept at ensuring they get the assistance they need, which is why we take seriously our support for neurodiverse students.

In the Sixth Form, we offer students the flexibility they need to ensure that they are academically challenged but also have time to throw themselves into the wealth of other opportunities our approach to Sixth Form offers. It is for that reason that some of our students choose 3 A Levels, others 3 A Levels plus they study for the Extended Project Qualification (the EPQ), while some others do 4 A Levels.

In Year 12, all students are taught an extensive programme of study skills, so they know how to do important things like build a bibliography, research from a range of sources effectively, and spot misinformation and bias.

This core study skills programme leads many of them to undertake the Extended Project Qualification, which allows them to use their study skills to conduct independent research in an area of their choosing before writing an extended essay or producing an artefact. It is a qualification highly regarded by universities, many of whom make reduced entrance offers to students who attain a high grade in their EPQ.

In addition, regular Sixth Form lectures, delivered by Hulme staff and other experts in their field, help to broaden students' minds and challenge their preconceptions. Cultural excursions, home and overseas travel opportunities, and field trips complement their learning in school and expose them to the wider world which is theirs for the taking.





“It was a privilege to study here at Hulme, the facilities are incredible, the teachers are fantastic and it’s such a close knit community. I’m ecstatic that I’ll be heading to the University of Manchester to study Medicine.”

Rajjan, Sixth Form



We know that the wellbeing and happiness of children is a parent’s top priority, and it’s a priority that we share at HGS. That’s why our pastoral care is aimed at nurturing each pupil as an individual and equipping them to safely, happily and successfully navigate their way through life.

We take seriously the responsibility of providing an environment which facilitates the flourishing of all and our exceptional pastoral care team work closely with parents in a spirit of collaboration, always there to celebrate a student’s successes and on-hand when life is challenging.

We inculcate our values of big-heartedness and respect through listening attentively to them and by encouraging them to be true to themselves, as well as being kind, respectful and caring. We aim to build the skills needed to face the challenges that lie ahead by developing resilience and fortitude.

HGS is a truly inclusive community where students are valued and their unique contributions are celebrated. With supportive Senior Pastoral Leads, Heads of Year, Form tutors, our Medical and Mental Health Lead, and professional counsellors available, students are never far away from someone who will be there when they need advice or support.

We recognise that in Years 12 and 13, students have to simultaneously spin many plates. They have to focus on their academic study; balance study with their commitments outside of the classroom; and, very quickly begin to think and plan to make serious life-defining choices about what they will do beyond the Sixth Form. Life in the Sixth Form can be tough.

The Sixth Form Team – the Head of Sixth Form, the Head of Year 12 and the Head of Year 13 – are on hand to support whenever they are needed and our professional school counsellors are available for all students to have conversations with in confidence, should they need it.

Pastoral care

Co-curriculum

HGS students are grounded and well-rounded individuals. We believe that character is not fixed and can be developed and enhanced. Qualities such as leadership, resilience, collaboration, and empathy are essential for success in life, and we work hard to instil and grow these values in our students.

One way we do that is through our strong co-curricular provision, which means students have access to a staggering array of clubs, societies, and volunteering opportunities. From reading to younger students or learning to speak Swedish, from competing in an e-sports club to performing in a concert, from helping to run a fundraising event or honing their pottery-making skills, students develop their competitive edge, their team building skills and resilience.

Our task is to help students keep their horizons broad and appreciate the widest range of opinions and perspectives. Our Hulme Lecture Series introduces students to concepts beyond the curriculum and challenges their assumptions. Our careers support helps them to begin to develop their CV-building skills long before they step into the world of work and they leave us ready to take the world by storm.

In the Sixth Form, those with an interest in the sciences can undertake the Gold CREST award or the RSC Young Analyst or Moon Challenge competition. There is a Medics, Vets & Dentists club for those who might want to pursue those careers in the future.

The Daniel Dockery Mock Trial Competition is an excellent opportunity for students interested in studying law. The annual competition takes place at Crown Court in Manchester in front of real judges and jurors.



The Duke of Edinburgh Award Scheme is hugely popular at Hulme and students in the Sixth Form can work for their Gold award. For those with dramatic leanings, there's the chance to get involved in the annual school show, on stage or behind the scenes, and we encourage students to undertake the LAMDA awards. For the musicians, there is the choir, the soul band or wind band.

For the sporty, there is the opportunity to play competitively in 1st Team Football & Netball and Swimming. Though for those who want to keep fit and have fun without match day pressures, there is recreational badminton, table tennis, trampolining, strength & conditioning and basketball.



A day in the life at HGS

There is no “typical” day at Hulme – with a variety of subjects and co-curricular options available, students can shape their own education.

Our programme offers students the breadth and balance that characterises our approach to education from Nursery upwards, as we place equal emphasis on academics and co-curricular activities, and in the Sixth Form, leadership training and opportunities, and bespoke higher education and careers support.

During a period they may also be attending: UCAS support session, University interview practice, attending a Hulme Careers Talk, careers mentoring session, Student Council, academic stretch session, volunteering in the local community, form tutor assistants, lead on co-curricular, EPQ, peer mentoring



GCSE core subjects: English Language, English Literature, Mathematics, at least 2 science GCSEs **Optional subjects:** Art & Design, Business Studies, Computer Science, Design & Technology, Drama, Food Preparation & Nutrition, French, Geography, History, Music, Physical Education, Religious Studies, Spanish **A Levels:** Art and Design, Biology, Business, Chemistry, Computer Science, Drama & Theatre, Economics, English Language & Literature, English Literature, French, Geography, History, Maths, Music, Physical Education, Physics, Politics, Psychology, Religious Studies, Spanish **Co-curricular options:** Amnesty International, Board Games Club, Book Club, Cards Club, Careers Drop-In, Combined Cadet Force (CCF), Chess Club, Coding Club, Cookery Club, Creative Writing Society, Culture Club, CREST Award, Drama, Diversity, Inclusion and Celebratory Events Team (DICE), DuoLingo Club, Digital Leaders Group, Duke of Edinburgh Award, Eco Club, E-Sports Club, French Culture Club, Food Science Club, Food for Thought Club, Gardening club, German Club, Japanese & Anime Club, Jigsaw Club, Journalism Club, Junior Maths Challenge, Latin for Beginners, Latin Continuation, Music Club and Band, Maths Club, Medics Club, Moon Camp Challenge, The Makery, Oxbridge Group, Peer Mentors, Photography Club, Public Speaking, PRISM Club (LGBTQ+ students and allies), Pottery Club, Robotics, RSC Young Analyst, Science Club, Senior School Show, Swedish Club, Science Simulation and Computational Physics Club, Warhammer Society, CREST award – Gold (Science), RSC Young Analyst (Science), Moon Challenge competition (Physics), Mock Trial Competition, Medic, Vets & Dentistry club, Culture club (Film, theatre & literature), Amnesty International, Eco club, CCF, Duke of Edinburgh – Gold, Drama – School show, LAMDA awards, Choir, Soul band, Wind band, Youth Enterprise, 1st XI Football & Netball, Swimming, Badminton, Table Tennis, Trampolining, Strength & Conditioning, Basketball **Service Opportunities:** Prep class prefects, Prep co-curricular club assistants, Sports assistants, Sports officiating, Mental health peer mentors, Community action group – ‘Food for thought’ **Leadership opportunities:** Sports Captains, House Captains, Hulme Ambassadors, School council

English as an additional language

At Hulme Grammar School, we support students who use English as an Additional Language (EAL), helping them to develop their language skills and to feel more confident and comfortable in their academic pursuits. By providing EAL support from a dedicated department and specialist coordinator, the school aims to create an inclusive and welcoming learning environment that values diversity and supports the academic success of all its students.

With more than 30 languages spoken at HGS, the EAL department works with students to develop functional and transactional English, allowing them to engage fully with the school curriculum and wider school community.

The team are highly skilled in delivering English as a second language and will assess the strength of a student's English on entry, and students may have access to specific 'EAL' lessons delivered by the department.

Students may have the opportunity to sit the iGCSE English as a Second Language qualification should this be recommended by our EAL coordinator. In the Sixth Form, students can work with the EAL department to develop their English skills in preparation for the English Language Testing System (IELTS) assessment. Universities in the UK will require an IELTS qualification at a particular level to offer a student a place in their institution.

At Hulme Grammar School, we implement a variety of teaching and learning strategies which are recommended by the EAL coordinator. Some of these include:

- Encouraging independence in learning
- Regular formal and informal assessment and monitoring of student progress
- Subject specific vocabulary lists are provided by departments so that students can refer to technical language on a regular basis
- Access to course content prior to the lesson so that students have an opportunity to prepare themselves for future content
- Access to a wide range of co-curricular activities outside the classroom;
- Mentors or buddies will be available to support students during the transition into HGS and help them settle in
- Access to a bilingual dictionary if requested on entry that can be used when a student wishes to translate into their first language
- Acknowledging and giving status to the pupil's skills in their home language including encouraging the use of the home language as appropriate to support learning

The EAL department is a crucial resource for students who are learning English as a second language. It helps them to overcome language barriers and fully participate in their education, which, along with cultural support which helps students adapt to their new surroundings, contributes to their academic success and overall well-being at Hulme Grammar School.



Welcome to Hulme Grammar School, where excellence meets technology. We are an innovative educational institution that embraces the power of technology to enrich the learning experience. At Hulme Grammar School, every student is equipped with their own Chromebook and has access to email and the robust Google Education Suite. These cutting-edge tools revolutionise the way we teach and learn, fostering collaboration, creativity, and exploration within our classrooms.



At Hulme Grammar School, we recognize and embrace the unique needs of pupils with Special Educational Needs and Disabilities (SEND). We firmly believe that technology can play a transformative role in their educational journey. Through carefully selected assistive technologies and adaptive software, our students with SEND are empowered to overcome challenges and unlock their full potential.

Our dedicated teachers are embracing the educational advancements AI can provide and they are actively engaged in incorporating AI into their daily practices. By embracing Chromebooks and the Google Education Suite, our students embark on a transformative educational journey, where they harness the boundless possibilities of technology, shape their own learning experiences, and prepare for a future driven by innovation.

In the dynamic Design and Technology (DT) curriculum at Hulme Grammar School, we embrace the exciting world of digital modelling, 3D printing, and laser cutting. These cutting-edge technologies empower our students to unleash their creativity and bring their design ideas to life in remarkable ways.

At Hulme Grammar School, our students studying Computer Science embark on an exciting journey of logical thinking, hardware understanding, and problem-solving. Through rigorous coursework, they develop the skills to tackle real-world challenges by creating and implementing innovative programs. Alongside theoretical knowledge, our students also delve into the fascinating world of robotics, exploring the principles of automation and artificial intelligence. Moreover, our Computer Science department has established strong partnerships with local businesses, enabling our students to receive mentorship and guidance for their advanced projects.

Innovation and technology

Leadership

The leadership opportunities that Hulme Sixth Formers can volunteer for allows them to hone the skills and build the experience they need to be future leaders. As well as serving the community they are part of, developing a strong sense of the notion of 'giving back', philanthropy and activism, their student leadership will equip them for ethical, principled leadership in the future in whatever field they eventually work in.

There are opportunities for students to play important roles in the life of the House system and to serve as House Captains. Student Ambassadors work closely with academic departments and organise activities at open events and academic outreach in local state primary schools. Our Head Student team, elected by the Hulme staff and students, act as public faces of the school as well as inspiring the school community with their dedication, energy and the big-heartedness that is so prominent a feature of HGS.



Careers



As well as helping them to secure exam results that will pave the way for their next steps, we are committed to ensuring that our Sixth Form students are given the support they need to prepare for their futures beyond HGS. A key component of that is the development of inter-personal skills that will maximise their chances of making it successfully in a competitive environment beyond the Sixth Form, and so our co-curricular programme and PSHE curriculum includes public speaking training, interview practice and CV-writing workshops.

A distinctive feature of our Careers support is that we partner all of our Year 12 students with a former Hulme student who is established in their field of work, so that each of our current students can begin to build their professional network before they leave us, drawing on the wisdom and experience of those who have studied at HGS before them. Their alumni partner mentors them, is in regular contact with them and helps them to prepare for higher education and their career beyond. This individual mentoring complements the comprehensive Sixth Form Careers programme that runs through Years 12 and 13.

Our UCAS and higher education support is second-to-none. Our students leave us at the end of Year 13 to go into a huge range of courses, at a whole host of universities and colleges, and step into careers as varied as they are. A glance at our destinations of leavers list shows that, whatever their aspirations, Hulme Sixth Formers are given the individualised support they need to get to where they want to be.

“I’m studying Marketing and Management at Newcastle. I’m so happy, I got higher results than I was expecting! I’ve been at Hulme all the way through my education, I’m really glad I stayed for Sixth Form as it’s such a nice school.”

Elizabeth



Alumni

Alumni

Alumni

Alumni

Alumni

HGS has a long history of educating men and women who have gone onto be at the top of their game. From Olympic medalist to OBE actor, premiership footballer to first female submariner; from sport to the arts, medicine to law, peacekeeping to particle physics, our alumni have done it all.

Such is their fondness for their old school that many of our alumni remain engaged with HGS and continue to be involved through a series of schemes such as Sixth Form Lectures and our Year 12 Mentoring Programme.

Our Year 12 Mentoring Programme gives each student a personal alumni mentor to help inspire them and prepare for life after school. This one to one approach is invaluable for our students and we hope that it encourages a cycle of 'giving back' once they have themselves left HGS and achieved in their chosen field.

Many return simply to say "Hi" and it is always our great pleasure to welcome them back into school. Every student who leaves HGS will automatically become a member of our Alumni network.

HGS stays with our students long after they leave these buildings and we look forward to seeing where our sixth form students' journeys take them.

"I reflect on my years at Hulme with great positivity. Having left in 2016, I have since found the alumni community to be very friendly, and it is a pleasure to still be involved in school life."

Luke Lancaster HGS 2009 – 2016 Head Boy



Brogan Crowley
Hulme 2005–2010
Team GB Winter Olympian



Nadine Merabi
Hulme 1993–1998
Fashion designer



Sally Qi
Hulme 2004–2006
Vice President of DBS Bank Singapore



Nedum Onuoha
Hulme 1997–2002
Manchester City player 2004–12 and ESPN TV pundit



Professor Brian Cox OBE
Hulme 1979–1986
Physicist and TV presenter



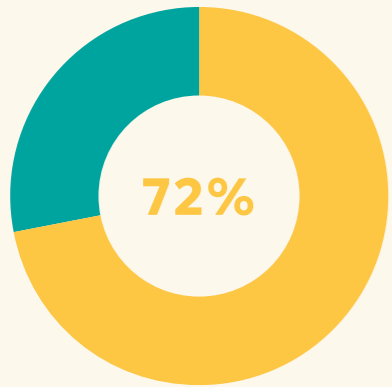
Sarah Lancashire OBE
Hulme 1976–1981
BAFTA award winning actor



Dr David Nott OBE FRCS
Hulme 1967–1975
Consultant Cardiovascular Surgeon, Red Cross conflict and catastrophe zone volunteer surgeon

Results and destinations 2023

GCSE 9-6 grades

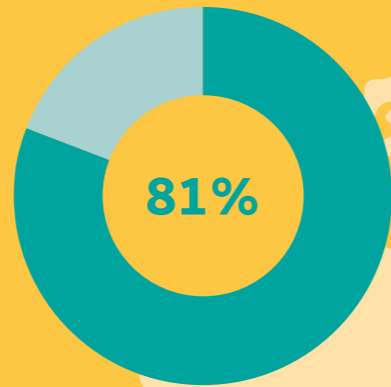


9-5 grades in Biology, Physics and Chemistry

100%

33 students received all 9-6 grades

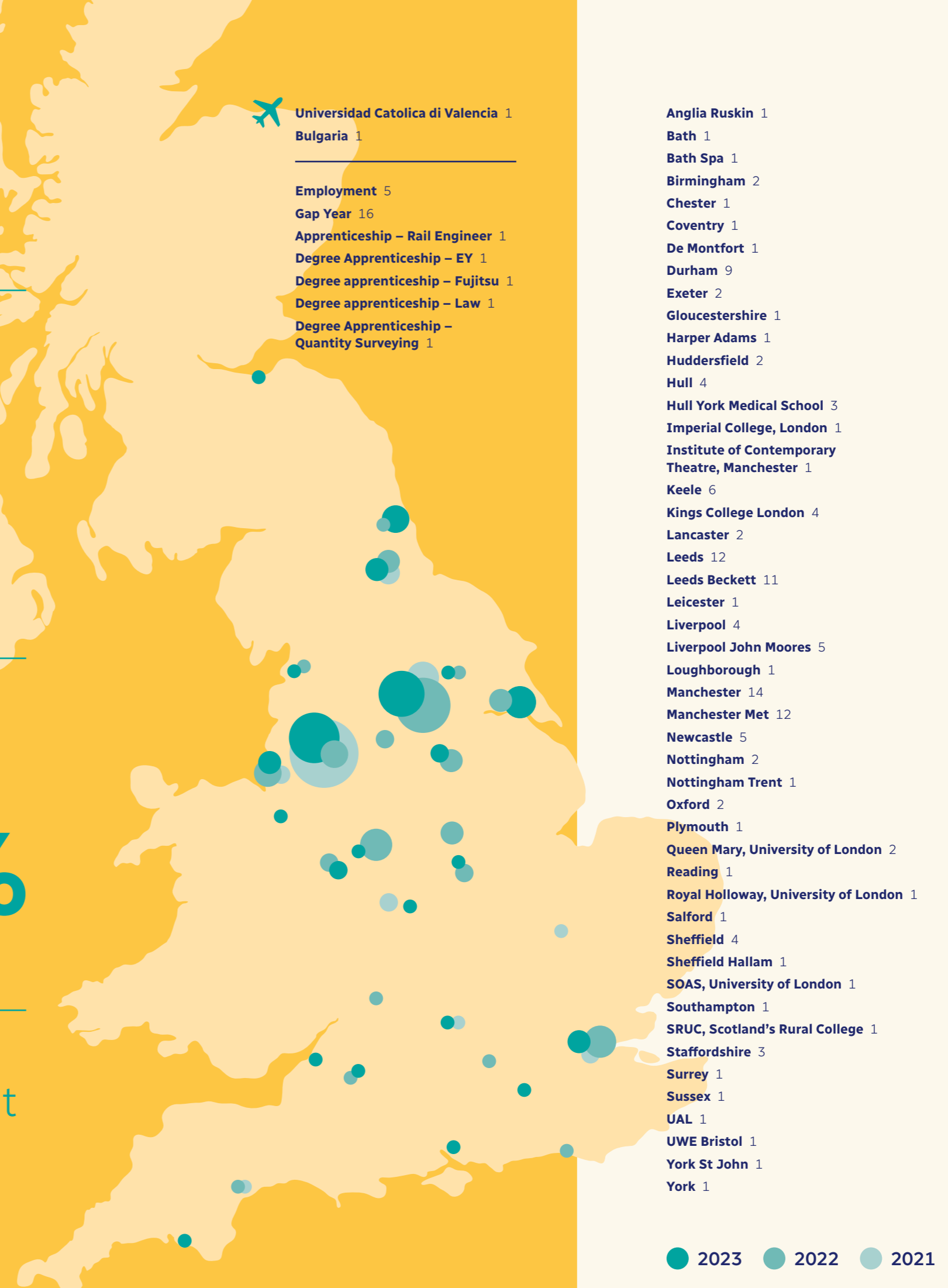
A Level A*-C grades



A*-B grades in Chinese, Computer Science, Drama and Theatre, English Language and Further Maths

100%

11 students received at least 3 A*-A grades



Studying in Manchester



Manchester



London
2 hours
by train direct

Manchester is a vibrant and dynamic city in the northwest of England, with a rich cultural history, a unique character and a thriving, innovative community. It's no wonder that thousands of international students choose to study here each year.

Manchester is a city with a history of scientific and technological breakthroughs, one that has been shaped by revolutionary inventions, political movements, and incredible achievements, many of which paved the way for the digital age. Manchester is home to some of the world's leading universities, research institutions, and businesses, which have all contributed to its reputation as a centre of innovation.

In recent years, Manchester has continued to thrive and grow. The city has become a hub for digital and creative industries, and it is one of the fastest-growing cities in the UK. Manchester's achievements through history are a testament to its resilience, creativity, and innovation, and it will undoubtedly continue to make great strides in the years to come.

The city is known for its vibrant music scene, with plenty of live music venues and festivals throughout the year. There are also numerous museums, galleries, and theatres to explore, as well as a wide range of restaurants and cafes. From modern buildings to traditional and historic designs, there is stunning architecture at every corner that perfectly blends the old with the new – something that Manchester encapsulates effortlessly.

Sport is part of Manchester's cultural fabric; it brings people together and provides a source of pride for the city. Whether it's football, with Manchester being home to two of the biggest and most successful clubs in the world, Manchester United and Manchester City, or cricket, rugby and cycling, there is always something for sports fans to enjoy.

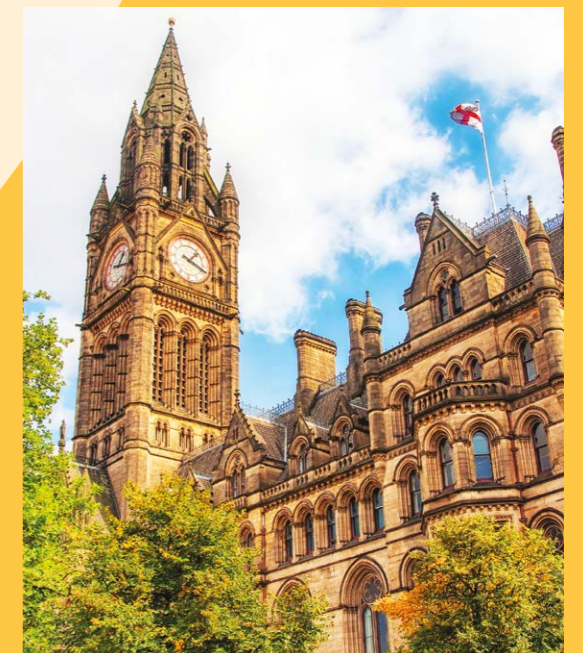
In addition to Manchester's hustle and bustle there are plenty of opportunities to enjoy the great outdoors too, with beautiful parks and green spaces throughout the area, and the surrounding countryside is only a short journey away, including the stunning Peak District National Park.

Despite its size and popularity, Manchester is a welcoming city with a strong sense of community. The people are friendly and down-to-earth, and the city hosts a number of events and festivals throughout the year that bring everyone together to celebrate a range of cultures and religions. The people of Manchester are warm and friendly, and this is something that Hulme Grammar School embodies entirely.

“The most culturally diverse city in the world”



20 mins
to Manchester International
Airport by car



200 different
languages spoken



Over 31
museums and galleries
to be explored

Admissions

Whether you're a prospective student or a parent seeking the best education for your child, we invite you to delve into the heart of Hulme Grammar School and discover some of the many brilliant stories of student achievement, the culture of excellence that characterises our curriculum, and the warmth and big-heartedness of the HGS community.

We encourage parents to visit our school, and personal tours can be easily arranged by contacting our team. We can also meet virtually for those unable to be here in person.

For more information on the application process, bursaries, scholarships and fees, please visit the website: hulmegrammar.org/admissions

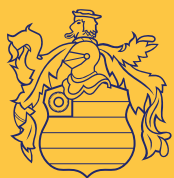
Or contact our admissions team:

Prep School prepadmissions@hulmegrammar.org

Senior School and Sixth Form admissions@hulmegrammar.org



H G S



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